



Welcome to the SAISD Children's Cabinet

1st Quarterly Meeting
May 24, 2023





**KASSERIAN
INGERA?**

A phrase spoken daily by the
mighty Maasai tribe.

**And how are
the children?**

Welcome and Introductions

▶ Welcome

- Dr. Jaime Aquino, *Superintendent*
- John Norman, *Chief Strategy Officer*

▶ **Group Introduction** – Let's see who's in the room.

▶ **Zoom Shout Out** – Let's see who joined us from out of town.

▶ **Table Introduction** – Introduce yourselves to your table.

- Name
- Organization or School
- Your favorite Mexican restaurant

Objectives for Today

1. Understand the purpose of the Children's Cabinet
2. Build relationships with fellow Cabinet members
3. Learn about some of SAISD's proudest accomplishments and biggest challenges
4. Provide feedback on two key priorities:
 - Defining our aspirations through the *Thriving Profiles*
 - Addressing our declining student enrollment and excess building capacity

Meeting Agenda

	Start	End
Welcome & Introductions	8:00	8:15
Always Learning and Children's Cabinet	8:15	8:25
SAISD Accomplishments and Challenges	8:25	9:15
Thriving Profiles	9:15	9:45
Next Steps and Closing	9:45	10:00





The San Antonio ISD is an

inclusive familia that is the destination for
transformational learning

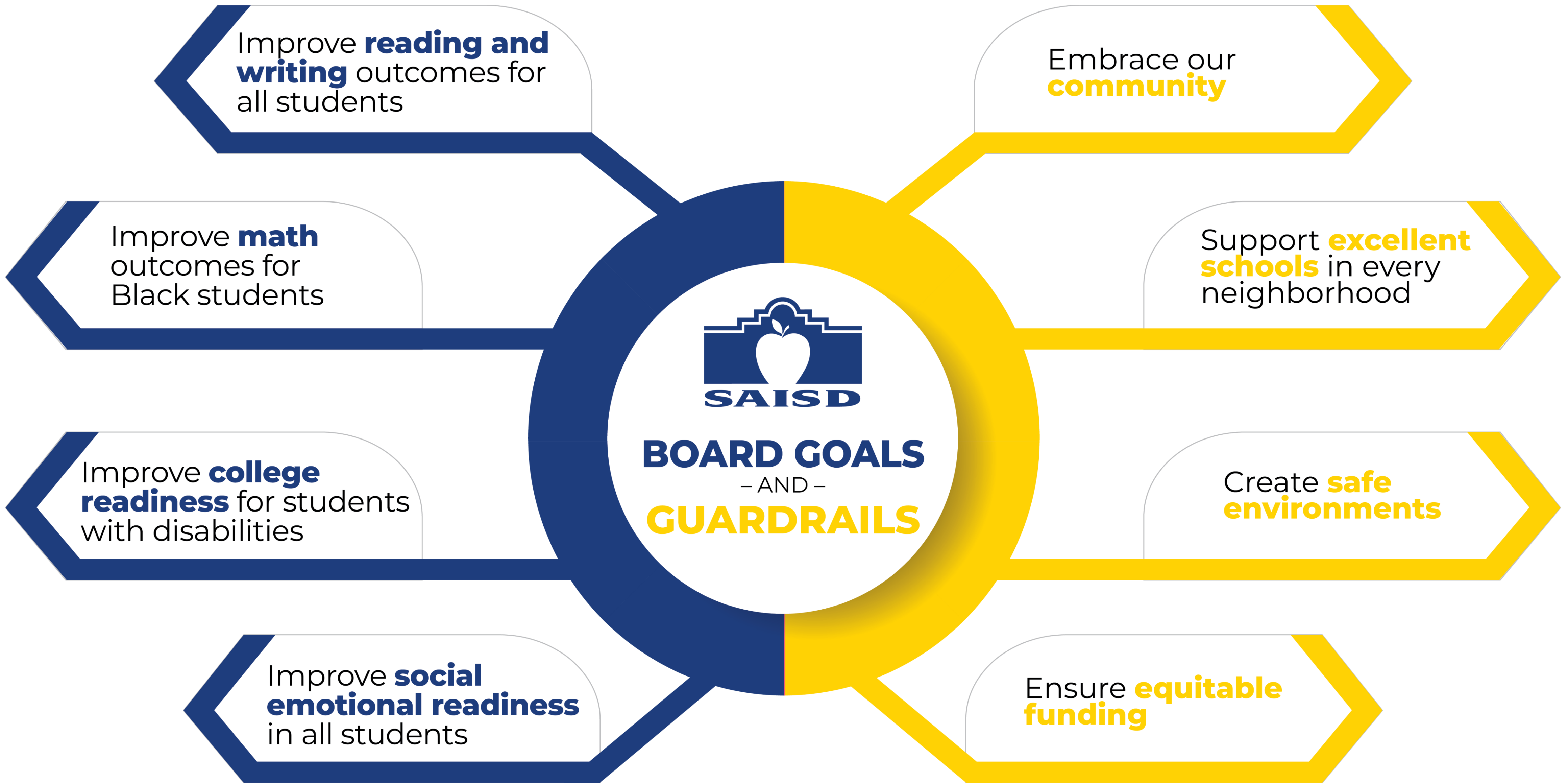
that makes the **impossible a reality**

by demonstrating an urgent and relentless

commitment to love, nurture, and teach

all our students as if they are our own so that they realize their

POWER TO SHAPE THE WORLD.



Improve **reading and writing** outcomes for all students

Embrace our **community**

Improve **math** outcomes for Black students

Support **excellent schools** in every neighborhood

Improve **college readiness** for students with disabilities

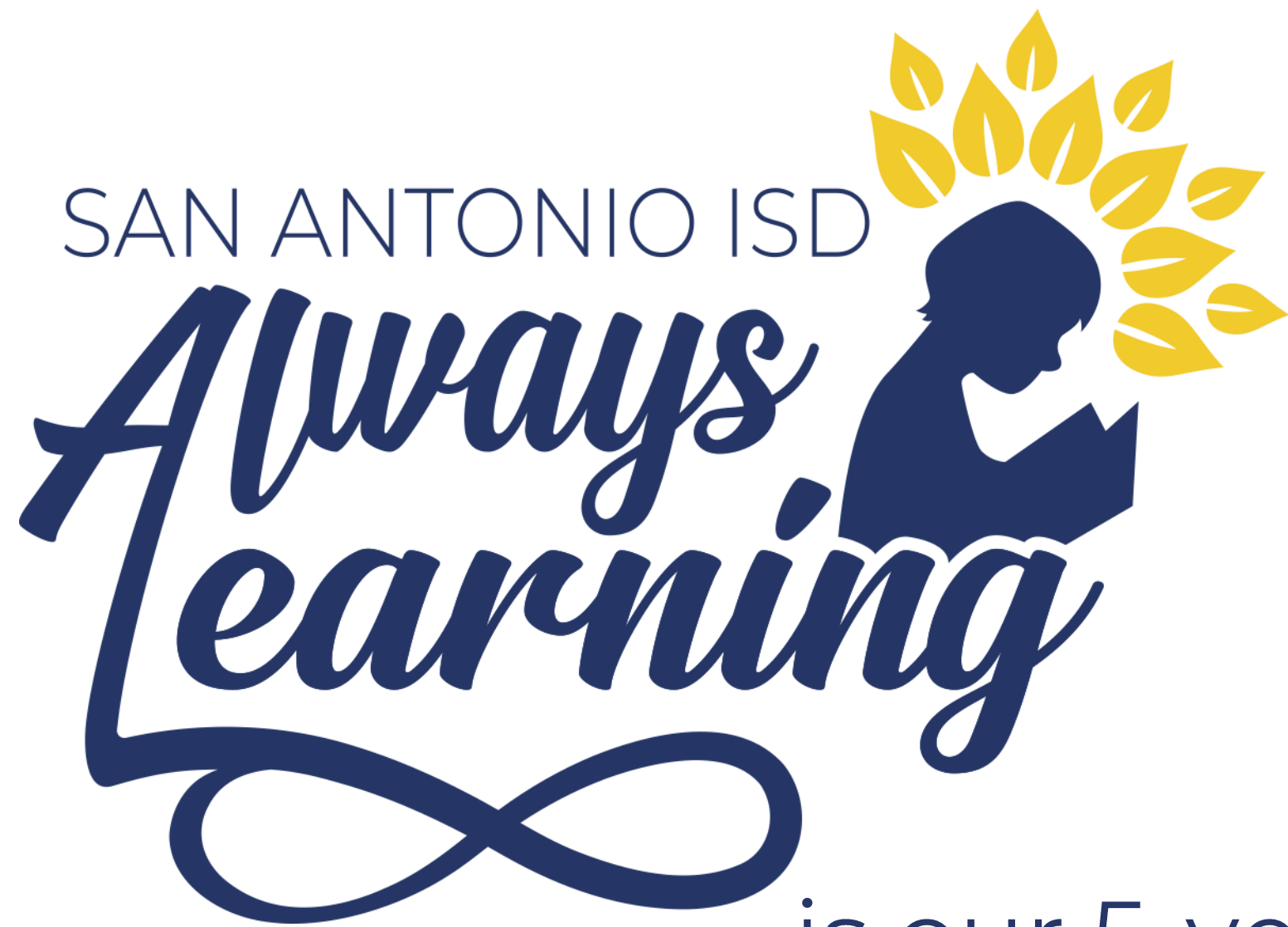
Create **safe environments**

Improve **social emotional readiness** in all students

Ensure **equitable funding**



BOARD GOALS
- AND -
GUARDRAILS



is our 5-year strategic management plan that outlines how SAISD will meet the goals set by our Trustees.

There are four sections

-> **Our Students, Our Future**
-> **Our Staff, Our Strength**
-> **Our Organization, Our Heartbeat**
-> **Our Community, Our Familia**

Always Learning – Key Priorities



Valuing our staff



Ensuring equity



Defining our aspirations



Community ownership and continuity of vision

Children's Cabinet Purpose

The purpose of the SAISD Children's Cabinet is to bring together a diverse group of students, parents, educators, community members, and national leaders to help San Antonio ISD create the conditions for all students to thrive.



Special thanks to the Schusterman Foundation for their support.

Children's Cabinet Membership

- Parents
- Students
- SAISD Employees
- San Antonio Alliance
- Local Business Members
- Local Community Members
- Government Representatives
- National and State Leaders
- Nonprofit Representatives
- SB 1882 Partners
- University Representatives
- Philanthropic Community

The Cabinet has representation from **all 7 SAISD trustee districts**, local citizens from outside SAISD, and guests from Texas and across the country.

Children's Cabinet Role

- **Act as a think tank** to support SAISD in ensuring all district schools are academically excellent places where students and staff thrive.
- **Monitor progress**, advocate for, and continue to improve upon *Always Learning*, SAISD's 5-year strategic plan.
- Encourage the **efficient and effective use of resources** to maximize student learning.
- **Leverage support and services** that our local community provides to SAISD students.
- Ensure the **continuity of vision** and initiatives through district leadership changes.

We'll talk more about specific deliverables at the next meeting.

Children's Cabinet Meeting Schedule

- May
- August
- November
- February
- May

Dates for the rest of the year will be emailed soon.

There will be opportunities for smaller groups to meet in between meetings.



Today and Moving Forward: Accomplishments and Challenges



SAISD Today: Accomplishments

We are already busy implementing *Always Learning!*

- We have completed a full **audit of our special education services** with the support of the Council of the Great City Schools
- We are in the process of **revamping our school leadership development** systems with the support of the Wallace Foundation
- We have provided our employees the **largest compensation increase** in the last twenty-five years
- We are embracing our community through an **expanded system of advisory councils**
- With our community we are **developing profiles** of thriving students, teachers, classrooms and schools

SAISD Today: Challenges

- **Student Performance:** Although we are a B rated school district, we still have a long way to go.
- **Underfunded:** Texas is among the lowest states in the nation in per pupil funding.
- **Social-Emotional Pressure:** The social-emotional pressures on our students and our staff are greater than ever before.
- **School Safety:** Violence in our communities and our schools is on the rise.
- **Teacher Shortage:** Across America, teachers are harder to find, and working fewer years
- **Excess Building Capacity:** Enrollment and school-aged population have been declining for more than twenty years, but the number of schools we are operating is about the same.

Our Challenges: Declining Enrollment

District Enrollment Declines Significantly

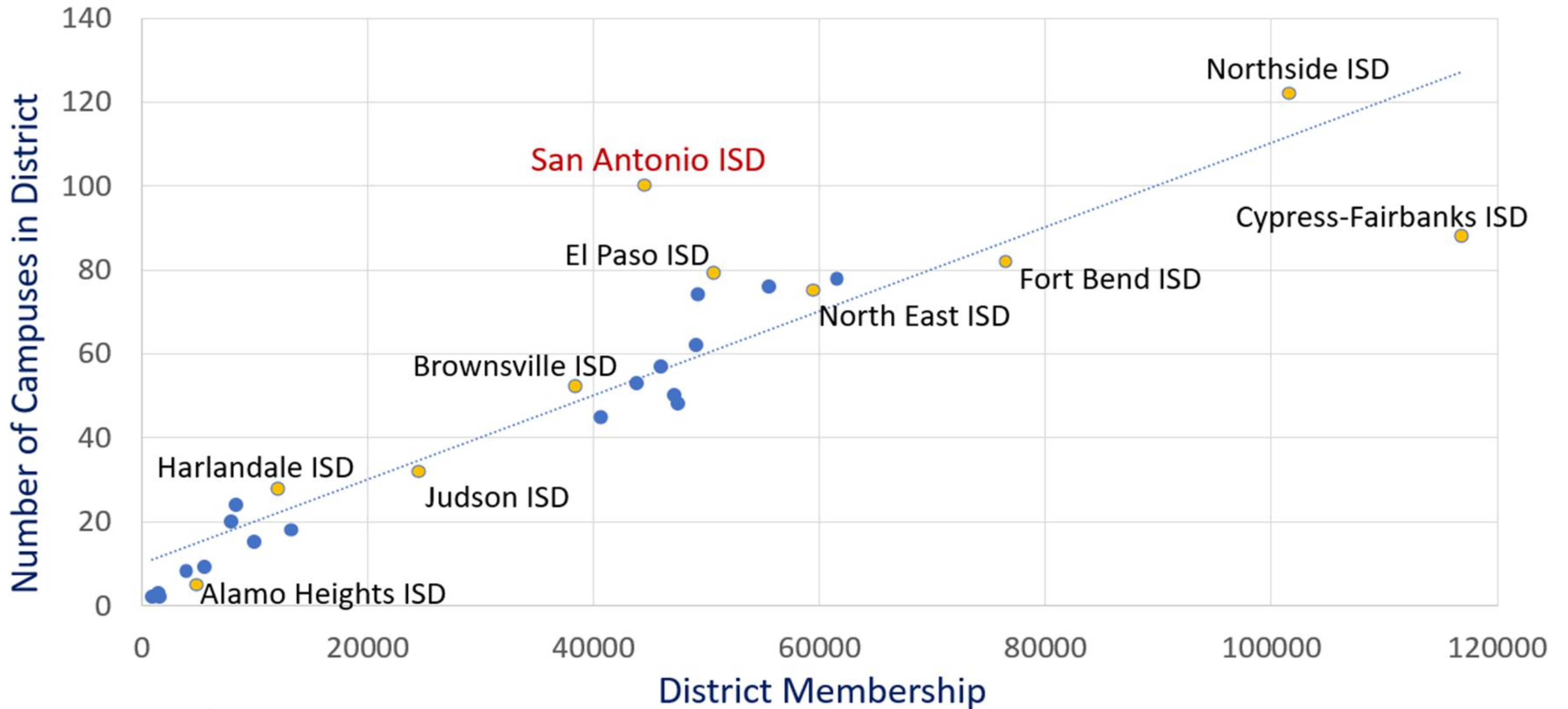
- 56,812 students enrolled in 2003-04, ranking 10th in the State
- 44,568 student enrolled in 2021-22, ranking fell to 24th in the State



Number of Campuses Remain Almost the Same

- 106 Campuses in 2003-04, ranking 5th in the State
- 100 Campuses in 2021-22, ranking 7th in the State

Our Challenges: As Enrollment Declines, We Have More Schools than Our Students Need



*Includes 2022 data for San Antonio districts and similar size districts in Texas.

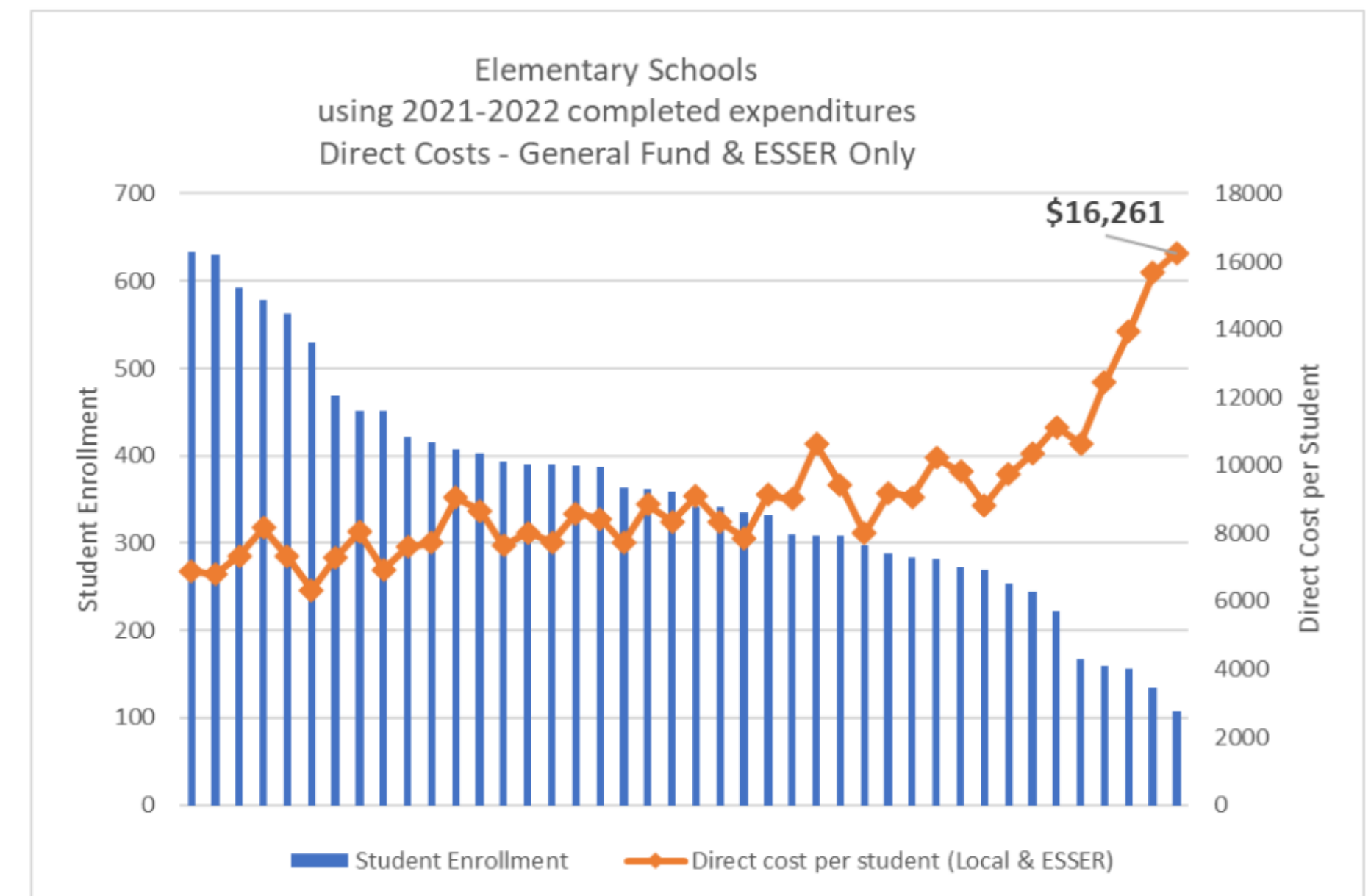


Our Challenges:

Resource Inequity Resulting from Excess Building Capacity

The cost per student at our smallest elementary schools is **2.4 times higher** than the cost per student at our largest elementary school.

- **Largest elementary | 644 students**
- **Smallest elementary | 109 students**



ELEMENTARY SCHOOL EXPENDITURES PER STUDENT

This inequity holds true for all school types

- **High Schools | 2.3 times higher**
- **Middle Schools | 1.4 times higher**
- **Academies | 1.5 times higher**

Q & A with Jaime

What questions do you have about what you've heard so far?

Next we'll do a table discussion on the challenge of our under-enrolled schools.

Group Discussion

When you think about our landscape of under-enrolled schools and excess building capacity...

- What are the opportunities we should be excited about?
- What are the risks and challenges we need to tackle?

Please share your feedback:

- Identify one note taker at each table
- Click on this link: tinyurl.com/SAISDCC
- Submit one survey response per table



Thriving Profiles

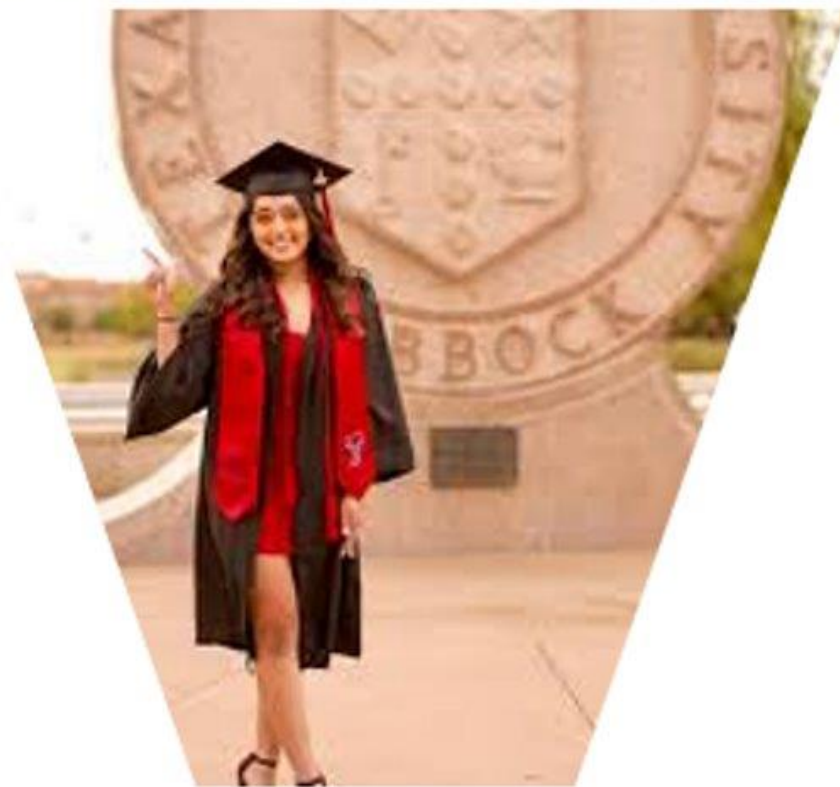
See the Thriving Profiles
Team at work.



Feedback Snowball



Graffiti Activity



Review your assigned profile.

- What is on target?**
- What is missing?**
- What questions do you have?**

Stakeholder Feedback



English

Please think about what makes a student successful. You have been given \$100 to spend on creating a [highly successful STUDENT](#). How much would you spend on each of the following? You can spend as much or as little as you like on each feature.

How much would you spend to ensure a [STUDENT](#)...

Feels supported emotionally	\$	<input type="text" value="0"/>
Is prepared for success after high school	\$	<input type="text" value="0"/>
Feels empathy and compassion towards others	\$	<input type="text" value="0"/>
Is academically successful	\$	<input type="text" value="0"/>
Attends school regularly	\$	<input type="text" value="0"/>
Is self-confident	\$	<input type="text" value="0"/>
Thinks critically and solves problems	\$	<input type="text" value="0"/>
Participates in leadership/service opportunities in the community	\$	<input type="text" value="0"/>
Feels safe	\$	<input type="text" value="0"/>
Sets high goals for themselves	\$	<input type="text" value="0"/>
Knows how to manage time and tasks	\$	<input type="text" value="0"/>
Collaborates and builds healthy relationships	\$	<input type="text" value="0"/>
Other - Please specify: <input type="text"/>	\$	<input type="text" value="0"/>
Total	\$	<input type="text" value="0"/>



Next Steps and Closing

Thank you for joining us today!

Here are two more ways to contribute:

- Complete the **Thriving Profiles Survey** before May 31
- Join our first **Subcommittee** that will meet monthly to focus on our enrollment and building challenge



If all students had a safe harbor,
none would be at risk!

